

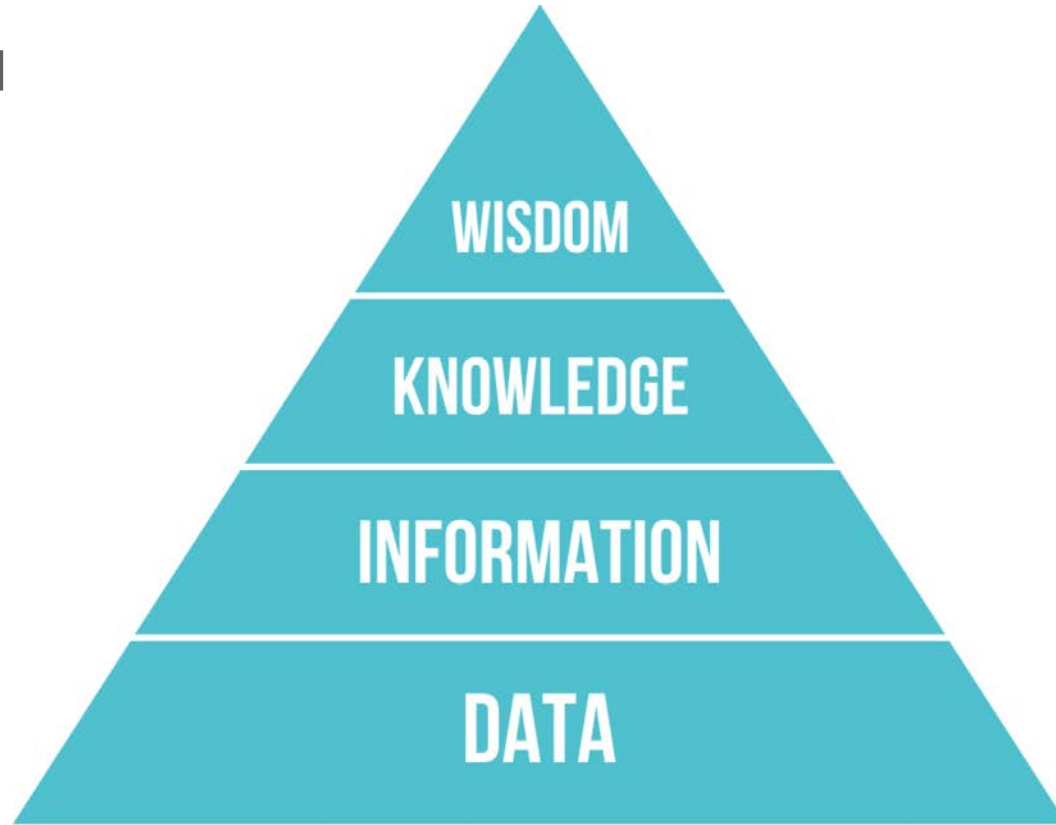
A story of change

Scarcity, abundance and the nature of learning

OpenCon 2019 - Panel discussion



DIKW Pyramid



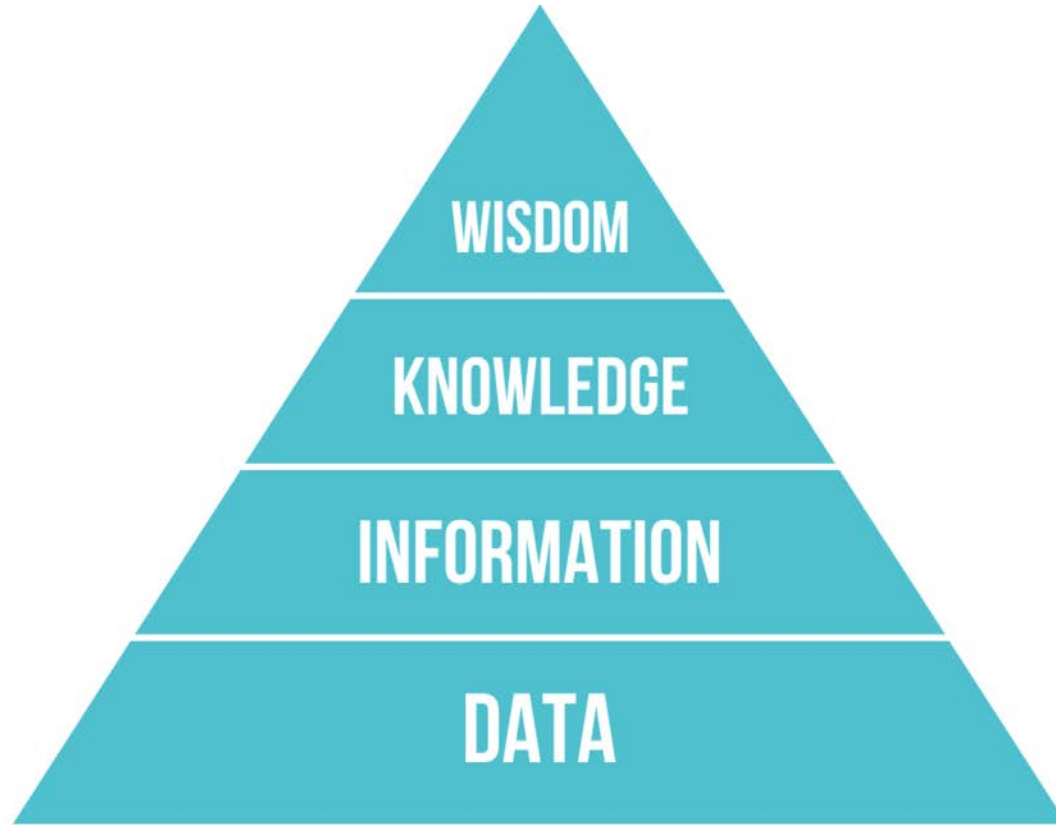
“Prior to the digital era, scholarly knowledge was traditionally organized around the premise that knowledge is scarce and its artifacts materially vulnerable.”

(Stewart, 2015)





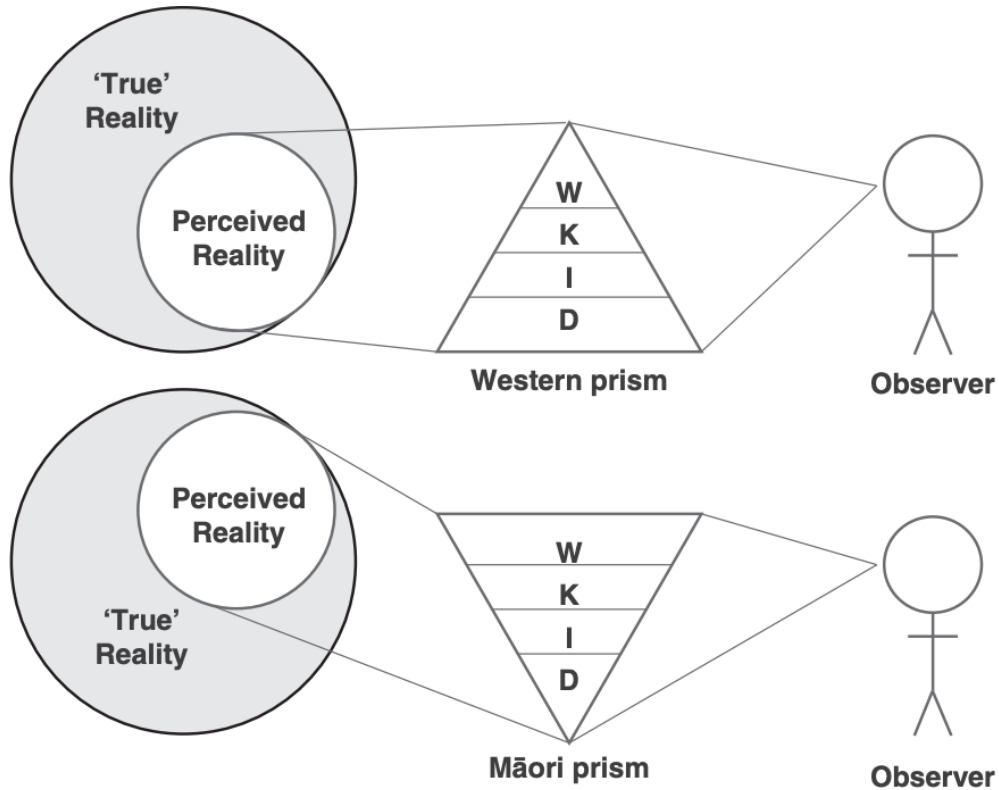
DIKW Pyramid



“We are witnessing a fundamental change in the production of knowledge and our relationship to content. This is producing an abundance of content which is unprecedented.”

(Weller, 2011)





DIKW pyramids as prisms

(Mercier, O. R., Stevens, N., & Toia, A., n.d.)

“Authentic education is not carried on by “A” *for* “B” or by “A” *about* “B,” but rather by “A” *with* “B,” mediated by the world - a world which impresses and challenges both parties, giving rise to views or opinions about it.”



Open Educational Resources and Open Education

- Increased access
- Participatory
- Establishes teacher and students as co-learners and co-participants in teaching and learning process

References

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Thank you!

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