

ON OPENNESS: A PERSONAL NARRATIVE

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HELLO THERE!

I'M SARAH HAMMERSHAIMB

Educator. Librarian. Student. Dreamer.

Passionate about fostering creativity and community.

You can find me at: @s_hammershaimb

s.hammershaimb@gmail.com

Sarahhammershaimb.com



AGENDA

- Introduction
- Openness in the library
- Openness in the classroom
- Openness as a student
- Questions



ABOUT ME

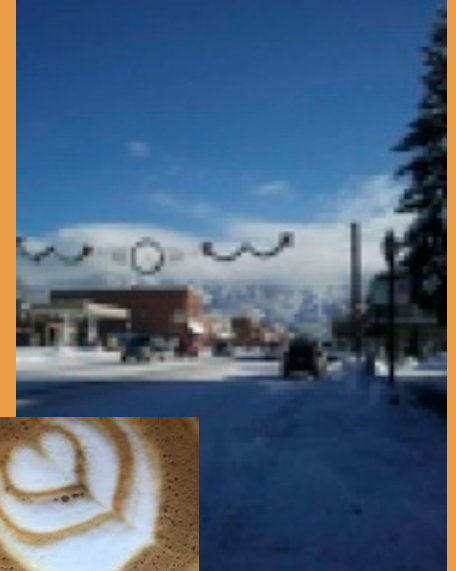




MY FAMILY



SOME OF MY FAVORITE THINGS...



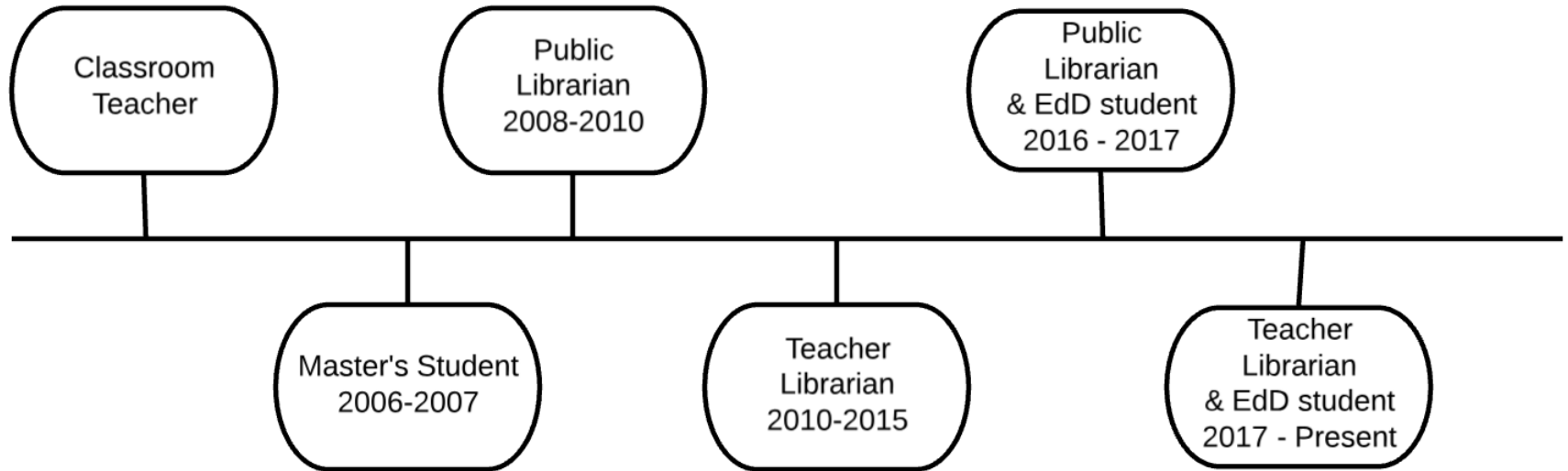


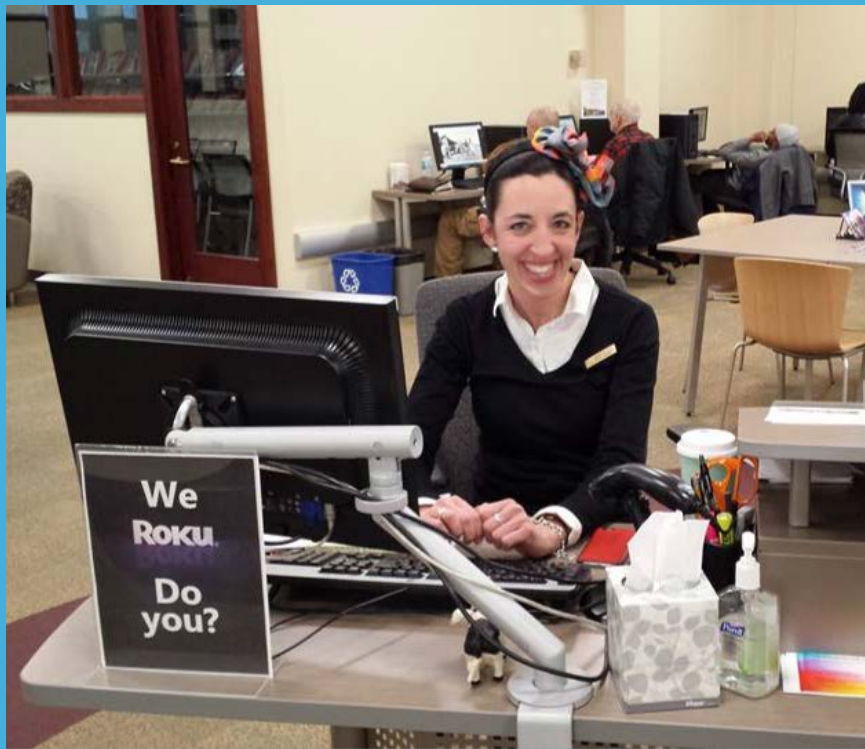
MY STORY



How did I get to be where I am?

MY TIMELINE









DEFINITIONS



OPEN

4 R's

- Reuse
- Revise
- Remix
- Redistribute

5th R

- Retain

(Weller, 2014; Wiley, 2010; Wiley, 2014))



OPEN EDUCATIONAL RESOURCES (OERs)

Teaching, learning and research materials in any medium - digital or otherwise - that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions.

(UNESCO, 2012, para. 1)



OPEN EDUCATIONAL PRACTICES (OEPs)

Open Educational Practices constitute the range of practices around the creation, use, and management of open educational resources with the intent to improve quality and innovate education.



■ 4 RULES OF OPEN EDUCATION

- Freedom for educational pursuits
- Importance of environment
- Individualized instruction & student interest
- Values: Respect, student-autonomy and democratic classrooms

(Tunnell, 1975)



OPEN PEDAGOGY

- Participatory technology
- People, openness, trust
- Innovation & creativity
- Sharing ideas & resources
- Connected community
- Learner generated
- Reflective practice
- Peer review

(Hegarty, 2015)

OPENNESS IN THE LIBRARY

How did I experience openness in the public library?



GRADUATE SCHOOL DAYS

- Creative Commons
- Subject Headings
- Folksonomies
- Metadata
- OER







“

*You need to stop being gatekeepers
and start being gate-openers*

Seth Godin

(Bell, 2009)





OPENNESS IN K-5 SCHOOLS

How do I experience openness the
library/innovation center?





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STATE OF OPENNESS IN COLORADO

- #GoOpen (National initiative)
- Open Educational Resources Council (2017)
- Local control of schools in Colorado



OPENNESS AS A STUDENT

How am I experiencing openness as a doctoral student?



■ PROBLEM STATEMENT

Why aren't OERs being utilized to their full potential in K-12 education?





RESEARCH QUESTIONS

RQ 1: What is the lived experience of teacher librarians who are utilizing or fostering the use of OERs in their K-12 school settings?



RESEARCH QUESTIONS

RQ 2: What practices, values, and motivations are shared by teacher librarians who use or facilitate the use of OERs in K-12 settings?



RESEARCH QUESTIONS

RQ 3: What is the relationship, if any, between the use of OERs and OEPs by K-12 teacher librarians?



CURIOUS TO KNOW MORE?

You can contact me and find presentation resources at:

@s_hammershaimb

s.hammershaimb@gmail.com

Sarahhammershaimb.com

ANY QUESTIONS?



THANK YOU!





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