Name: Peggy Lynn MacIsaac

“…names they do not call themselves.”

(Allison-Cassin, 2018, time code 56:02).

Peggy

Al's sister

Margaret's daughter

Lada's friend

Peggy Lynn

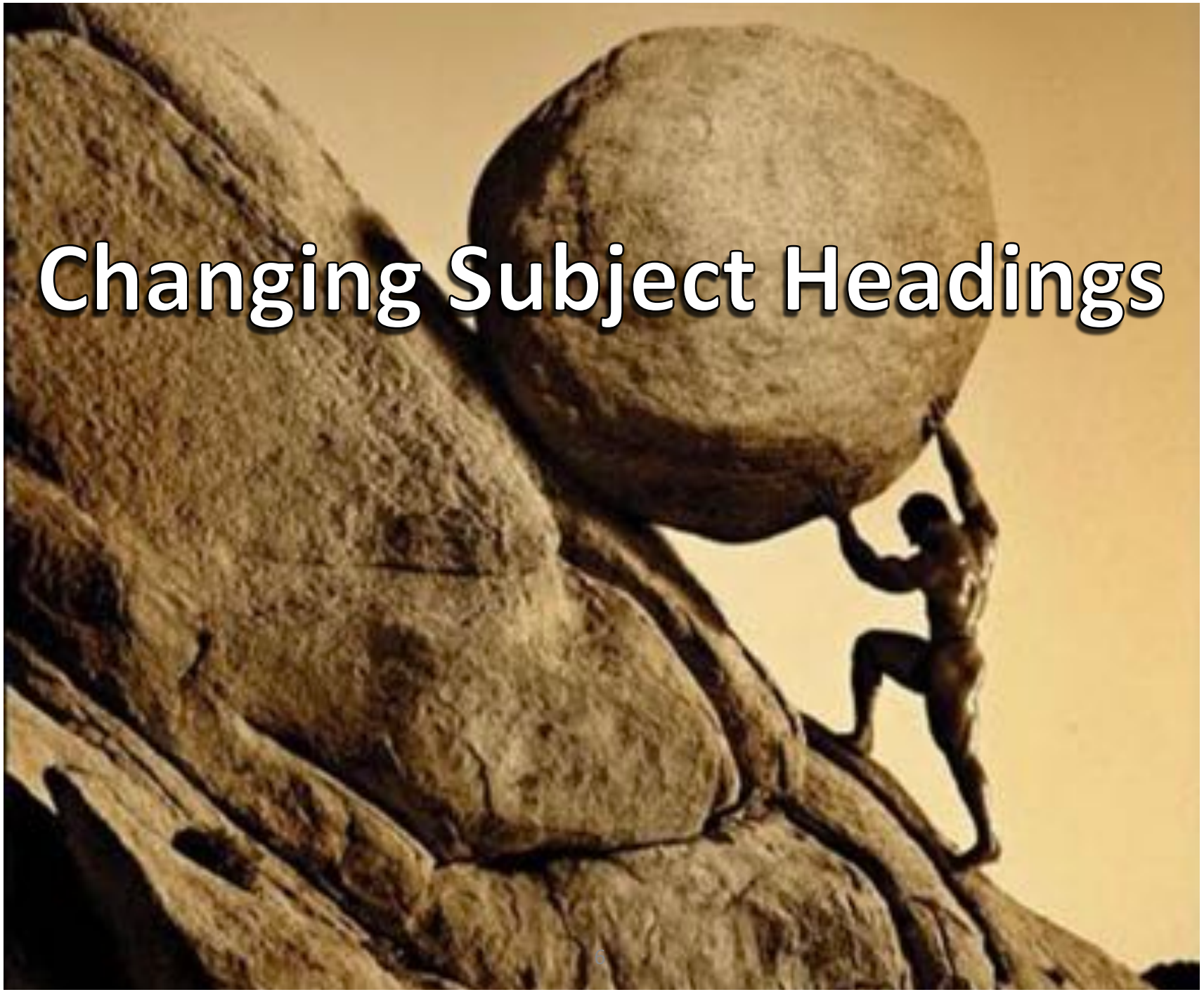
a "MacIsaac"

Luka's mom

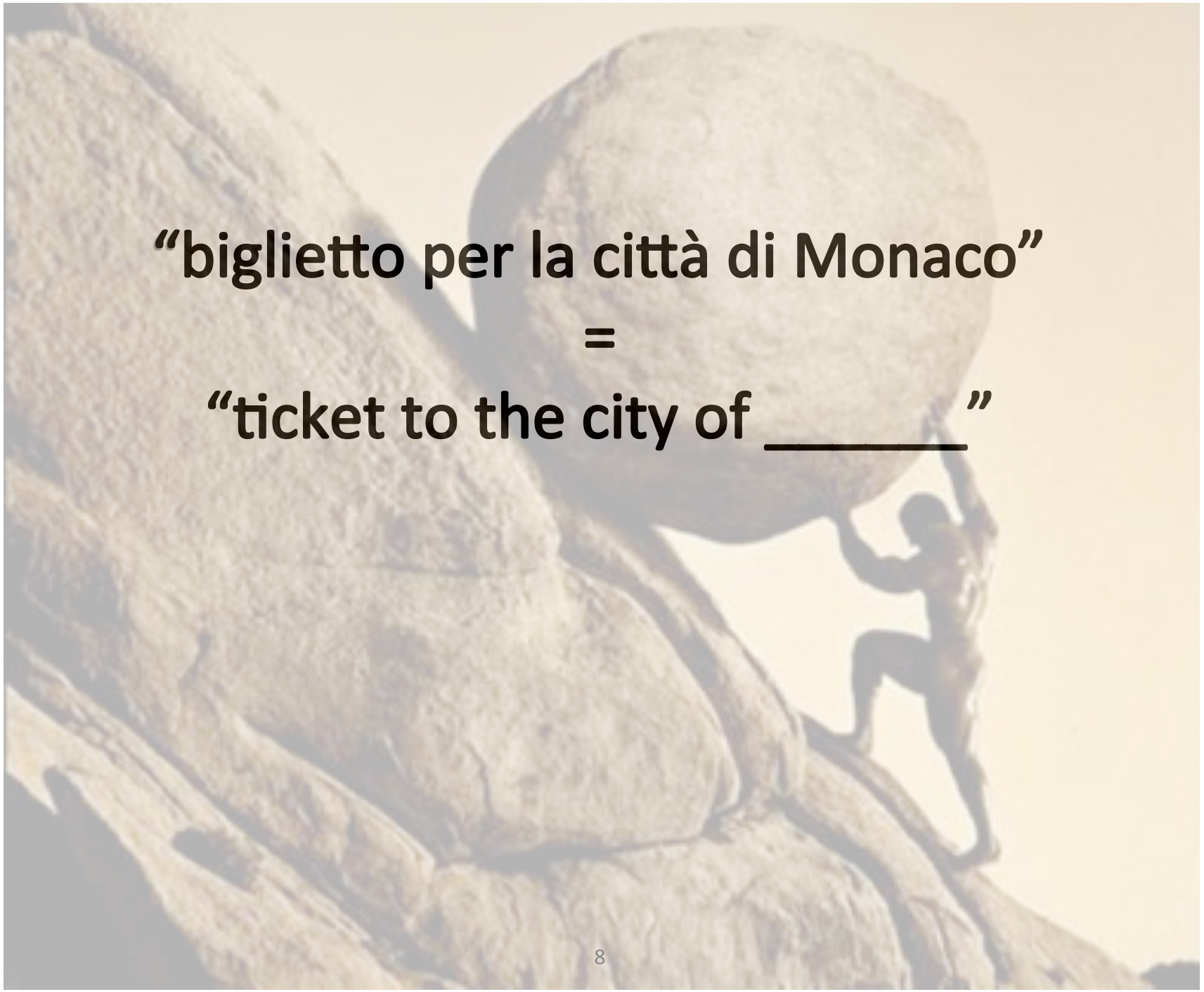
Peggy Lynn MacIsaac

°Title °Author

°Subject Headings


Changing Subject Headings

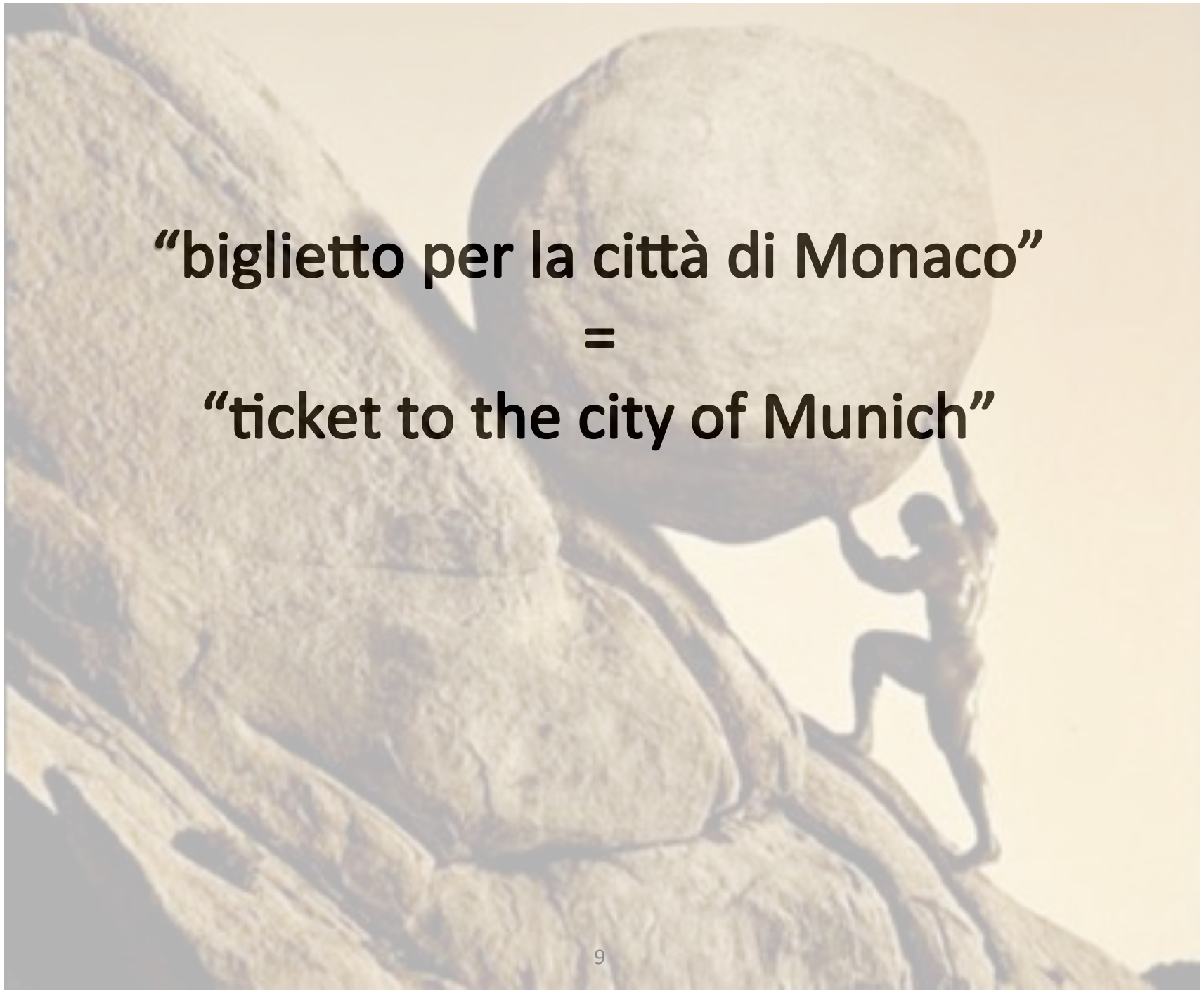
“biglietto per la città di Monaco”



“biglietto per la città di Monaco”

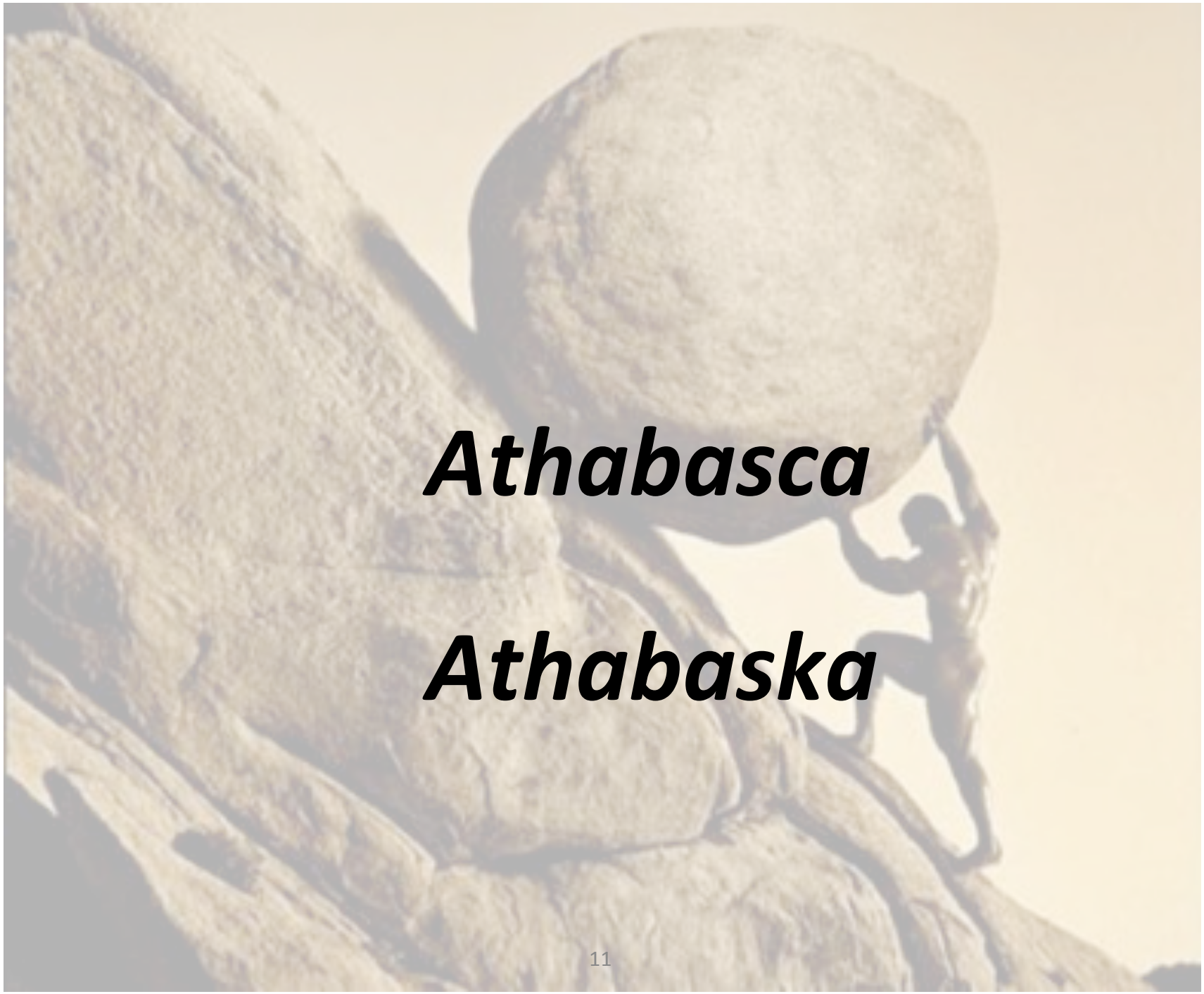
=

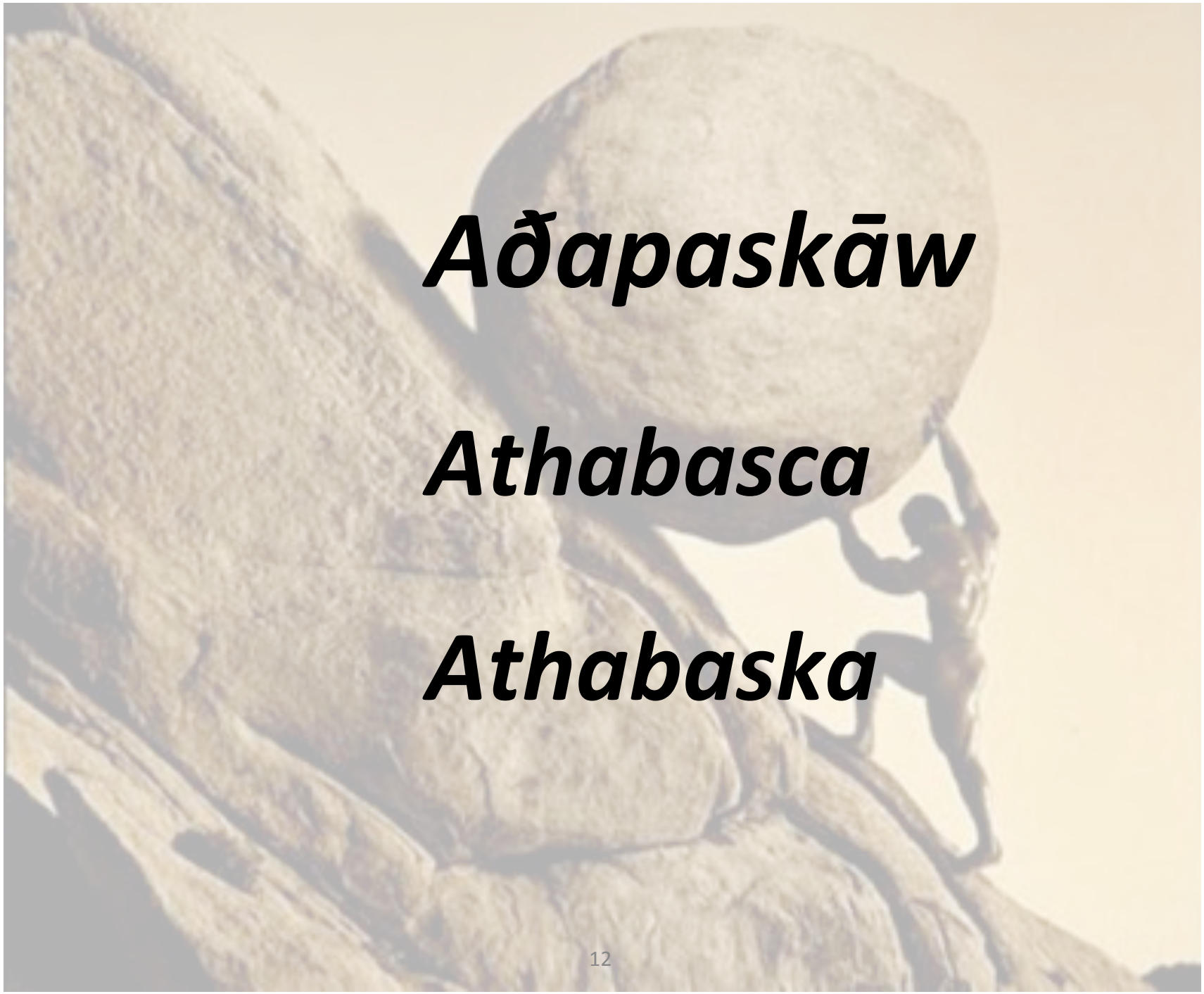
“ticket to the city of _____”


“biglietto per la città di Monaco”
=
“ticket to the city of Munich”

Munich = **München** = **Monaco**

English ***German*** ***Italian***


Athabasca
Athabaska



Aðapaskāw

Athabasca

Athabaska

pejorative
offensive
inaccurate

"Open Educational Resources" (OER)
are any type of educational materials
in any medium
that are in the public domain or introduced with an open license.

The nature of these open materials means that
anyone can legally and freely copy, use, adapt and re-share them.

OERs can include textbooks, curricula, syllabi, lecture notes, assignments, tests, projects, audio, video, animation, databases, software, and their applications.

Portuguese:
"Recursos educacionais abertos" (REA)

"Открытые образовательные ресурсы" (ООР)
Russian:

Maltese
Riżorsi Miftuħa ta' Tagħlim

Norwegian
Åpne læringsressurser (OER)

Hebrew
משאבי חינוך פתוחים

Hindi
मुक्त शिक्षा संसाधन

Naming Conventions

Open Movement

Individual Agency

CC-BY-NC-ND JISC https://www.jisc.ac.uk/guides/developing-digital-literacies

Career & identity management

Manage digital reputation and online identity

One has an **inherent right** to craft one's own **reputation**,
and communicate one's preferred **names**.

ICT literacy

Adopt, adapt and use digital devices, applications and services

People use **search boxes** to find the hardware, software, and instruction videos that they need.

We've moved away from the reliance on subject headings.

Learning skills

Study and learn effectively in technology-rich environments, formal and informal

Learning paths can include opportunities that are:

Formal
Informal
Closed
Open

It's become easy to

- create digital content to share worldwide.
- add **one's own** tags/labels/names.

People use search boxes rather than subject headings.

Together, these foster the creation of fluid responsive naming conventions.

Information literacy

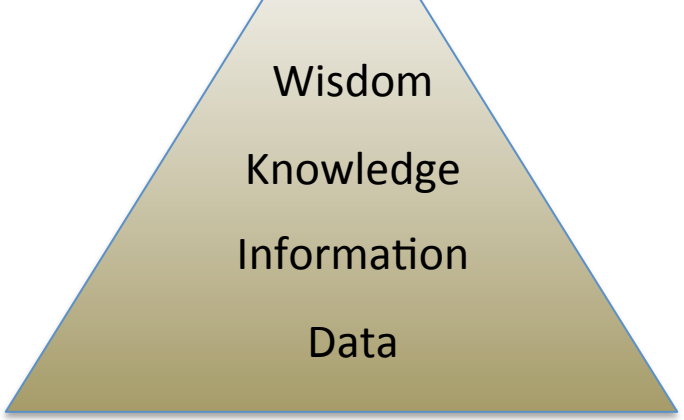
Find, interpret, evaluate, manage and share information

Understanding what you seek:

- Other people's theories (broad scope)
- Other people's synthesis (narrow scope)
- Other people's analysis of data
- Data that you can analysis yourself.

Digital scholarship

Participate in emerging academic, professional and research practices that depend on digital systems



Acquisition:

- Understand the impact of using what you acquire and that your use is congruent with that of the people and communities in which the research originated.

Digital scholarship

Participate in emerging academic, professional and research practices that depend on digital systems

Dissemination:

- **Publishing** openly values authors and researchers over profit-based publishers.
- Releasing **data** openly promotes research transparency and data preservation for unrestricted secondary use of data.

Communications and collaboration

Participate in digital networks for learning and research

Community-owned Digital Infrastructure

Open Movement

Image Attribution

JISC digital literacy model (CC-BY-NC-ND)

https://www.jisc.ac.uk/guides/developing-digital-literacies)

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- Portrait with winter coat (photo by R. Holmberg)
- OER Found in Translation (photo by P. L. MacIsaac)

https://landing.athabascau.ca/pages/view/1841788/oer-found-in-translation

Pixabay (CC-0)

- English, Italian, and German flags
- Library catalogue cards
- Library books on shelf

Thank you!

Peggy Lynn MacIsaac 2019
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